DEPARTMENT OF ZOOLOGY				CLASS: I B.Sc. Zoology				
Semester	Course Type	Course Code	Course Title	Credits	Contact Hours/w eek	CIA	Ext	Total
Ι	Core	20U1ZMC2	Invertebrata– II	3	3	25	75	100

# Course Objectives:

- 1. To understand the taxonomy and systematic classification from Aschelminthes to Echinodermata.
- 2. To identify the animals from Aschelminthes to Echinodermata and to recognize their distinguishing features.
- 3. To appraise the diversity of animals in a phylogenetic context.
- 4. To understand how different body designs solve biological problems related to physiological and environmental challenges.
- 5. To develop an appreciation for the role of invertebrates in biological communities, ecological interactions, and conservation problems.

### Unit-I: Aschelminthes

Characters & classification (up to class) of Aschelminthes with examples.

# Type study: Ascaris

General topics: Nematode parasites & their adaptations.

#### Unit-II: Annelida

Characters & classification (up to class) of Annelida with examples.

**Type study:***Megascolex* 

General topics: Coelom & coelomoducts, Metamerism in Annelida, Filter feeding in Polychaetes.

#### Unit-III: Arthropoda

Characters & classification (up to class) of Arthropoda with examples. Brief descriptions of *Limulus* &Sacculina,

#### Type study: Prawn

General topics: Mouth parts of Insects, Beneficial Insects, Salient features of Arachnids, Affinities of *Peripatus*.

#### Unit-IV: Mollusca

Characters & classification (up to class) of Mollusca with examples.

#### Type study: *Pila*

**General topics:** Torsion & de-torsion in Gastropods, Cephalopods as an advanced Mollusc, Economically important Mollusca.

#### **Unit-V: Echinodermata**

Characters & classification (up to class) of Echinodermata with examples.

Type study: Starfish

General topics: Echinoderm larva.

# **Books for Study**

- 1. Nair N.C, Leelavathy S, Soundara Pandian N, Murugan T and Arumugam N, 2017. *A Text Book ofInvertebrates*, Saras Publication, Nagercoil.
- Nair N.C, Thangamani A, Leelavathy S, Prasanakumar S, Soundrapandian N, Murugan T, Narayanan L.M and Arumugam N, 2017. *Animal diversity (Invertebrata& Chordata)*, Saras Publication, Nagarcoil.
- 3. Jordan E.L and Verma P.S, 2009. Invertebrate Zoology, S. Chand & Co, New Delhi.
- 4. Kotpal R.L, 2017. *Modern text book of Zoology: Invertebrate*, Rastogi Publication, Meerut.

# **Books for References**

- 1. Barnes R.D, 2006. Invertebrate ZoologyVII<sup>th</sup> Edition, Holt Saunders International Edition.
- 2. EkambaranathaAyyar and Ananthakrishnan T.N. 1982. *Manual of Zoology Vol–I, Part I &II*, S. Viswanathan Pvt. Ltd. Chennai.
- 3. Kotpal R.L, Agarwal S.K and Khetarpal R.P, 1990. Invertebrates, Rastogi Publications, Meerut.
- 4. Anderson D.T, 2001. Invertebrate Zoology, Oxford University Press, New Delhi.
- 5. Barrington E.J.W, 1967. Invertebrate Structure and Functions, English Language Book Society.

# Web Resources

- 1. https://www.nwf.org/Educational-Resources/Wildlife-Guide/Invertebrates
- 2. <u>https://biologydictionary.net/invertebrate/</u>
- 3. <u>https://basicbiology.net/animal/invertebrates</u>
- 4. <u>https://www.khanacademy.org/science/biology/crash-course-biology/crash-course-biology-science/v/crash-course-biology-121</u>
- 5. <u>https://www.khanacademy.org/science/biology/crash-course-biology/crash-course-biology-science/v/crash-course-biology-122</u>

# Pedagogy

Chalk and Talk, PPT, group discussion, seminar, interaction, quiz, tutorial and virtual labs.

# **Course Learning Outcomes:**

	CLO Statement	Knowledge level
CLO-1 Understand the diversity and basic taxonomy from Aschelminthes to		K1
CLO-2	Echinodermata. Recall the general characters and outline classification from Aschelminthes	
CLO-3	to Echinodermata. Apply the knowledge to identify the fauna based on their unique characters.	K2 K3
CLO-4	Analyse the importance and adaptation of the fauna in their habitat.	K4
CLO-5	Evaluate the role of Invertebrates in biological communities and ecological interactions.	K4

# Mapping with Programme Specific Outcomes:

	PSO-1	PSO-2	PSO-3	PSO-4	PSO-5	PSO-6	PSO-7	PSO-8
CLO-1	1	3		2			1	
CLO-2	1	3	2	2			2	
CLO-3	1	3	3	3			2	
CLO-4	1	2	3	3			2	1
CLO-5	1	2	3	2			2	

3- Advance application; 2- Intermediate level; 1- Basic level

# Mapping with Programme Outcomes:

	PO-1	PO-2	PO-3	PO-4	PO-5
CLO-1	1				
CLO-2	2	2	1	2	
CLO-3	2	2	1	2	1
CLO-4	2	2	2	2	
CLO-5	2	2	2	2	3

3- Advance application; 2- Intermediate level; 1- Basic level

LESSON PLAN (T	otal hours: 45)
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Unit	Description	Staff Name	Hours	Mode	
	Characters of Aschelminthes		1	Group Discussion	
Ι	Classification (up to class) of Aschelminthes		2	Interaction	
	with examples		2		
	Type study:Ascaris		4	Chalk and Talk	
	Nematode parasites & their adaptations.		2	Lecture	
	Characters of Annelida		1	Group Discussion	
	Classification (up to class) of Annelida with		1	Interaction	
	examples		_		
II	Type study:Megascolex		4	Chalk and Talk	
	Coelom & coelomoducts		1	Interaction	
	Metamerism in Annelida		1	PPT	
	Filter feeding in Polychaetes		1	Interaction	
	Characters of Arthropoda.		1	Group Discussion	
	Classification (up to class) of Arthropoda with		1	Interaction	
	examples.		1	Interaction	
	Brief descriptions of Limulus & Sacculina		1	Lecture	
III	Type study:Prawn		3	Chalk and Talk	
111	Type study. Tawn	Interaction			
	Mouth parts of Insects, Beneficial Insects			PPT, Group	
	-		2	Discussion	
	Salient features of Arachnids, Affinities of <i>Peripatus</i>		1	Lecture, Interaction	
	Characters of Mollusca		1	Group Discussion	
	Classification (up to class) of Mollusca with examples		1	Interaction	
IV	Type study:Pila		4	Chalk and Talk	
	Torsion & de-torison in Gastropods		1	Lecture	
	Cephalopods as an advanced Mollusc		1	PPT	
	Economically important Mollusca		1	Interaction	
V	Characters of Echinodermata		1	Group Discussion	
	Classification (up to class) of Echinodermata with examples.		2	Interaction	
			2		
	Type study:Starfish		4	Chalk and Talk	
	Echinoderm larva		2	Lecture	

Course designers: Dr. R. Eswaran and Dr. L.D. Devasree